

Course Title: Integrating Experience in School Psychology

Course Prefix: SPSY 77980

Frequency/semester Course is Offered: Annually, Summer Semester

Position in Sequence for Specialist-level Students: Summer term, just prior to Internship

Course Typically Taught by: Dr. Caven S. Mcloughlin, Ph.D.

Course Prerequisites: Graduate Standing, School Psychology Major, All Year 1 & 2 coursework

Catalog Description:

This course requires students to research, study, and develop expertise in a particular facet of school psychology and to present these findings at the conclusion of his/her training program. Restricted to students in school psychology program. S/U grading; 38 clinical/field hours.

Course Objectives:

Participants will:

1. Students at the internship stage of the school psychologist certification program will prepare a complete proposal for a professional presentation. Typical formats to be used as a model will include the Ohio School Psychologist's Association, American Psychological Association, and the National Association of School Psychologists call(s)-for-papers.
2. Students will forward for faculty appraisal their completed conference proposal using the time-frame typical for the selected organization--the purpose is as close a simulation as is possible. This proposal will be evaluated using program-committee criteria similar to those used by the organization for which the proposal is intended.

This Course Contributes to the Completion of the following SPSY Program Missions/Goals:

2D, 2E
3A
9A
10A, 10E
11A, 11B, 11C, 11D, 11E, 11F, 11G

Coursework which Follows in the Sequence, which is Reliant on this Course's Content:

Internship
Issues and Approaches in School Psychology

Required Readings:

None, excepting the call-for-papers of selected professional organizations, and access to previous convention programs and proceedings.

Instructional Methods:

1. Students will learn the format and procedures for the creation of a professional quality proposal for display to a regional or national audience of attendees at a professional meeting/conference.
2. Students will prepare a complete proposal, typically including the following components: Title, 40 word Abstract for a conference program; brief abstract for a scientific *Proceedings*; and a 600 word program

proposal giving details sufficient for a critical evaluation of the proposal.

3. The students will also prepare a complete version of a proposed presentation for an audience of peers, and professionals. This display will include the coordinated use of audio-visual materials and equipment, a brief (7-9 page) paper over-viewing the presentation, a recommended reading list for attendees, etc. This presentation is typically made during the intern-on-campus opportunities during the second semester of the specialist and doctoral level internship.
4. Alternatively, the student may elect to prepare a poster display in accord with the prevailing standards and terms of the organization for which the poster is intended. The student will also be required to talk through an audience of peers, by way of demonstrating professional skills in verbal presentation--as described in #3 above.

Requirements/Student Evaluations:

This is a Satisfactory/Unsatisfactory class. Standards used for appraisal of presentation of papers will be used to determine whether the student has created a credible proposal and verbal display of information. Participants are expected to: (a) prepare a complete proposal, to the stage suitable for school psychologists attending a regional/national continuing professional development meeting. (b) present their paper to an audience of peers and professionals.

Policy on Grading:

The class is graded as S/U based on student's completion of requirements.

Policy on Plagiarism:

Note: Plagiarism is a serious ethical violation. Any attribution of another's work as one's own without appropriate credit is considered plagiarism. This applies whether information is obtained from print, presentation, or electronic sources.

Students Experiencing Disabilities:

In accordance with Kent State University policy, if you have a documented disability and require reasonable accommodations to obtain equal access in this course, please contact the course instructor at the beginning of the semester, or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Disability Services (SDS) in the Michael Schwartz Student Services Center (330.672.2972).