

KSU School Psychology Goals & Objectives	SPSY 70093 School Psychology Seminar Series	SPSY 80090 Doctoral Residency Seminar	SPSY 87998 Research Sem. School Psych.	SPSY 87987 Prof. Sem. in School Psych.	SPSY 80192 Clinical Supervision Practicum	SPSY 77936 Special Topics: Practicum I in School Psychology	SPSY 77995 Special Topics: Practicum II in School Psychology	SPSY 77995 Special Topics: Advanced Practicum in School Psychology	→	SPSY 77992 Specialist Internship in School Psychology	SPSY 87992 Doctoral Internship	SPSY 80199 Dissertation I	SPSY 80299 Dissertation II
<b>11. Information Technology:</b> School psychologists have knowledge of information sources and technology relevant to their work.													
<b>11A.</b> Demonstrate proficiency in basic computer technology operations and concepts.	O	O	O	O	O	O	O	O		O	O	O	O
<b>11B.</b> Demonstrate personal and professional use of technology, including email and electronic listservs, word processing, templates for psychological reports and test data, and creation of database technology and spreadsheet applications.					O	O	O	O		O		O	O
<b>11C.</b> Demonstrate competence in utilizing the World Wide Web for resource information and empirical research information and communication and information dissemination through email and scholarly listservs.	O	O	O	O			O	O		O	O	O	O
<b>11D.</b> Demonstrate a basic understanding and material representation of website design skills through hands on experience and program requirements, through the creation of web-based student portfolios.			O				O	O		O	O		
<b>11E.</b> Demonstrate adequate presentation skills utilizing technological means of information dissemination through the use of Microsoft Powerpoint/Publisher, or comparable programs, and display proficiency in using associated technological equipment.	O	O	O	O			O	O		O	O	O	O
<b>11F.</b> Demonstrate skills in critically analyzing the costs and benefits of using computerized scoring and interpretation 'report writers.'						O	O	O		O			
<b>11G.</b> Demonstrate and understanding of the ethical considerations related to disseminating psychological information using email and other electronic means.						O	O	O		O			

KSU School Psychology Goals & Objectives	SPSY 77951 Cognitive Assessment	SPSY70162 Developmental Assessment	SPSY 77319 Dx. & Remediation in Reading	SPSY 70165 Principles of Social Learning	SPSY 77995; Special Topics: Individual Counseling in the Schools	SPSY 77995 Special Topics: Group Counseling Techniques for School Psychologists	SPSY 77910 Consultation in the Helping Professions	SPSY 77970 Legal, Ethical & Professional Issues	Electives	PSYC 70275 Behavioral Assessment	PSYC 70110 Introduction to Psychopathology - Child	PSYC 70895 Cognitive Neuroscience	PSYC 70895 Psychology of Pharmacology	Electives
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KSU School Psychology Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 76517/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology	EDUC 85518 Advanced Qual. Research
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<b>10. School Psychology Practice and Development:</b> School psychologists have knowledge of the history and foundations of their profession; of various service models and methods; of public policy development applicable to services to children and families; and of ethical, professional, and legal standards.													
10A. Demonstrate knowledge of history and systems of psychology.			0	0									
10B. Demonstrate an understanding of the historical, current and projected view of the professional role and function of the school psychologist, including standards of practice, legal and ethical considerations, and issues before the field.	0	0	0	0							0		
10C. Demonstrate an understanding of the major professional issues that influence the profession and practice of school psychology.	0	0		0		0	0	0		0	0		
10D. Demonstrate an understanding of the major legal issues that influence the profession and practice of school psychology.	0			0		0	0	0		0	0		
10E. Demonstrate an understanding of the major ethical issues that influence the profession and practice of school psychology.				0		0	0	0		0	0		
10F. Behave in accordance with professional, legal, and ethical guidelines.					0	0	0	0		0	0		

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KSU School Psychology Goals & Objectives	PSYC 70950 History and Contemporary Systems	EDUC 75520 Child and Adolescent Development	EDUC 85535 Interprofessional Stud.	EDUC 85591 Advanced UPR Seminar	EDUC 77510 Educational Statistics I	EDUC 76511 Educational Statistics II (advisor decision)	EDUC 85515 Quant. Res. Design & Appl.	EDUC 85516 Qual. Res. Design & Appl.	EDUC 85517 Advanced Quant. Research	or	EDUC 85518 Advanced Qual. Research
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<b>9. Research and Program Evaluation:</b> School psychologists have knowledge of research, statistics, and evaluation methods.													
9A. Demonstrate knowledge of statistics and research methodology as applied to school psychology.		O	O			O	O			O	O	O	O
9B. Demonstrate knowledge of various research methods and designs used in clinical, applied, and empirical investigations.		O	O									O	O
9C. Demonstrate knowledge of techniques of data analysis.												O	O
9D. Conceptualize and implement assessments that facilitate the design and evaluation of interventions.		O	O				O	O		O	O		
9E. Design a plan for evaluating the effectiveness of psychological services provided in school or applied settings.		O	O					O		O	O		



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	<b>7. Prevention, Crisis Intervention, and Mental Health:</b> School psychologists have knowledge of human development and psychopathology and of associated biological, cultural, and social influences on human behavior.												
7A. Demonstrate knowledge of psychological foundations focused on both typical and exceptional human learning and development, including biological, cognitive, affective, and social bases of behavior.				O		O	O	O		O	O		
7B. Demonstrate knowledge and applied proficiency in psychological and educational intervention strategies including counseling, consultation, and crisis prevention and management.						O	O	O		O	O		
7C. Demonstrate knowledge and applied proficiency in prevention and intervention models to promote physical and emotional wellness.							O	O		O	O		
7D. Demonstrate knowledge of school psychological service delivery systems that facilitate the learning and behavior of all students, including both proactive and reactive strategies.						O	O	O		O	O		
<b>8. Home/School/Community Collaboration:</b> School psychologists have knowledge of family systems, including family strengths and influences on student development, learning, and behavior, and of methods to involve families in education and service delivery.													
8A. Demonstrate knowledge and applied proficiency in interdisciplinary team participation.						O	O	O		O	O		
8B. Identify roles and activities that families, and in particular parents, can take in the enhancement of children's schooling.						O	O	O		O	O		
8C. Demonstrate knowledge of methods to promote family-school partnerships that foster children's learning and adjustment.					O	O	O	O		O			
8D. Demonstrate knowledge of community resources and applied proficiency in employing appropriate referrals.		O			O	O	O	O		O	O		

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<b>5. Student Diversity in Development and Learning:</b> School psychologists have knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.													
5A. Demonstrate the ability to work effectively with a variety of people.	0	0	0	0	0	0	0	0		0	0		
5B. Demonstrate knowledge about, sensitivity to, respect for and responsiveness to children, youth, and families from various cultural and racial backgrounds.	0	0	0	0	0	0	0	0		0	0		
5C. Demonstrate knowledge and appreciation for diversity and disabilities.	0	0	0	0	0	0	0	0		0	0		
5D. Demonstrate knowledge of effective teaching methods and how such methods can be used to affect the learning behavior of a diverse population of students.	0	0	0	0	0	0	0	0		0	0		
<b>6. School and Systems Organization, Policy Development, and Climate:</b> School psychologists have knowledge of general education, special education, and other educational and related services.													
6A. Demonstrate knowledge of the organization and operation of schools, including directed observations and participation in school settings.								0		0	0		
6B. Demonstrate knowledge of systems variables that promote positive learning and behavior of all students.						0	0	0		0	0		
6C. Demonstrate knowledge of social and political forces affecting public schools.	0	0	0			0	0	0		0	0		
6D. Demonstrate knowledge of organizational change strategies.	0	0					0	0		0	0		

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KSU School Psychology Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 76517/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology
<b>5. Student Diversity in Development and Learning:</b> School psychologists have knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.										
5A. Demonstrate the ability to work effectively with a variety of people.	O							O		O
5B. Demonstrate knowledge about, sensitivity to, respect for and responsiveness to children, youth, and families from various cultural and racial backgrounds.	O			O				O		O
5C. Demonstrate knowledge and appreciation for diversity and disabilities.	O		O	O				O	O	O
5D. Demonstrate knowledge of effective teaching methods and how such methods can be used to affect the learning behavior of a diverse population of students.							O	O	O	O
<b>6. School and Systems Organization, Policy Development, and Climate:</b> School psychologists have knowledge of general education, special education, and other educational and related services.										
6A. Demonstrate knowledge of the organization and operation of schools, including directed observations and participation in school settings.	O	O	O							
6B. Demonstrate knowledge of systems variables that promote positive learning and behavior of all students.		O	O							O
6C. Demonstrate knowledge of social and political forces affecting public schools.	O		O							
6D. Demonstrate knowledge of organizational change strategies.			O							

KSU School Psychology Goals & Objectives	PSYC 70950 History and Contemporary Systems	EDUC 75520 Child and Adolescent Development	EDUC 85535 Interprofessional Stud.	EDUC 85591 Advanced UPR Seminar	EDUC 77510 Educational Statistics I	EDUC 76511 Educational Statistics II (advisor decision)	EDUC 85515 Quant. Res. Design & Appl.	EDUC 85516 Qual. Res. Design & Appl.	EDUC 85517 Advanced Quant. Research	or	EDUC 85518 Advanced Qual. Research
<b>5. Student Diversity in Development and Learning:</b> School psychologists have knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.											
5A. Demonstrate the ability to work effectively with a variety of people.			0	0							
5B. Demonstrate knowledge about, sensitivity to, respect for and responsiveness to children, youth, and families from various cultural and racial backgrounds.			0	0							
5C. Demonstrate knowledge and appreciation for diversity and disabilities.			0	0							
5D. Demonstrate knowledge of effective teaching methods and how such methods can be used to affect the learning behavior of a diverse population of students.				0							
<b>6. School and Systems Organization, Policy Development, and Climate:</b> School psychologists have knowledge of general education, special education, and other educational and related services.											
6A. Demonstrate knowledge of the organization and operation of schools, including directed observations and participation in school settings.											
6B. Demonstrate knowledge of systems variables that promote positive learning and behavior of all students.			0								
6C. Demonstrate knowledge of social and political forces affecting public schools.				0							
6D. Demonstrate knowledge of organizational change strategies.				0							

KSU School Psychology Goals & Objectives	PSYC 71350 Physiological Psychology	or	PSYC 70413 Cognitive Neuropsychology	PSYC 70453 Intro. to Cognitive Psych.	or	PSYC 71133 Sensation and Perception	PSYC 71580 Social Psychology	or	PSYC 70313 Community Psychology	PSYC 70661 Developmental Psych.	or	PSYC 71260 Theories of Personality
<b>5. Student Diversity in Development and Learning:</b> School psychologists have knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.												
5A. Demonstrate the ability to work effectively with a variety of people.							O		O	O		O
5B. Demonstrate knowledge about, sensitivity to, respect for and responsiveness to children, youth, and families from various cultural and racial backgrounds.	O		O				O		O	O		O
5C. Demonstrate knowledge and appreciation for diversity and disabilities.	O		O				O		O	O		O
5D. Demonstrate knowledge of effective teaching methods and how such methods can be used to affect the learning behavior of a diverse population of students.			O				O		O	O		
<b>6. School and Systems Organization, Policy Development, and Climate:</b> School psychologists have knowledge of general education, special education, and other educational and related services.												
6A. Demonstrate knowledge of the organization and operation of schools, including directed observations and participation in school settings.												
6B. Demonstrate knowledge of systems variables that promote positive learning and behavior of all students.			O	O						O		
6C. Demonstrate knowledge of social and political forces affecting public schools.							O		O			
6D. Demonstrate knowledge of organizational change strategies.									O			

KSU School Psychology Goals & Objectives	SPSY 70093 School Psychology Seminar Series	SPSY 80090 Doctoral Residency Seminar	SPSY 87998 Research Sem. School Psych.	SPSY 87987 Prof. Sem. in School Psych.	SPSY 80192 Clinical Supervision Practicum	SPSY 77936 Special Topics: Practicum I in School Psychology	SPSY 77995 Special Topics: Practicum II in School Psychology	SPSY 77995 Special Topics: Advanced Practicum in School Psychology	→	SPSY 77992 Specialist Internship in School Psychology	SPSY 87992 Doctoral Internship	SPSY 80199 Dissertation I	SPSY 80299 Dissertation II
<b>4. Socialization and Development in Life Skills:</b> School psychologists have knowledge of human developmental processes, techniques to assess these processes, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.													
4A. Demonstrate knowledge of biological, affective, and social aspects of behavior.		O											
4B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.		O											
4C. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.		O			O	O	O	O		O	O		
4D. Demonstrate knowledge and skill implementing individual counseling and behavioral interventions for children and youth.						O	O	O		O	O		
4E. Demonstrate knowledge and skill in implementing group counseling/behavioral intervention for children and youth.						O	O	O		O	O		
4F. Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.					O	O	O	O		O	O		
4G. Conceptualize treatment goals and develop intervention plans to accomplish these goals.			O	O		O	O	O		O	O		
4H. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.						O	O	O		O	O		

KSU School Psychology Goals & Objectives	SPSY 77951 Cognitive Assessment	SPSY70162 Developmental Assessment	SPSY 77319 Dx. & Remediation in Reading	SPSY 70165 Principles of Social Learning	SPSY 77995: Special Topics: Individual Counseling in the Schools	SPSY 77995 Special Topics: Group Counseling Techniques for School Psychologists	SPSY 77910 Consultation in the Helping Professions	SPSY 77970 Legal, Ethical & Professional Issues	Electives	PSYC 70275 Behavioral Assessment	PSYC 70110 Introduction to Psychopathology - Child	PSYC 70895 Cognitive Neuroscience	PSYC 70895 Psychology of Pharmacology	Electives
<b>4. Socialization and Development in Life Skills:</b> School psychologists have knowledge of human developmental processes, techniques to assess these processes, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.														
4A. Demonstrate knowledge of biological, affective, and social aspects of behavior.														
4B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.														
4C. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.		O		O							O			
4D. Demonstrate knowledge and skill implementing individual counseling and behavioral interventions for children and youth.				O	O									
4E. Demonstrate knowledge and skill in implementing group counseling/behavioral intervention for children and youth.				O		O								
4F. Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.				O	O	O	O				O			
4G. Conceptualize treatment goals and develop intervention plans to accomplish these goals.					O	O	O							
4H. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.	O	O	O		O	O	O							

KSU School Psychology Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 76517/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology
<b>4. Socialization and Development in Life Skills:</b> School psychologists have knowledge of human developmental processes, techniques to assess these processes, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.										
4A. Demonstrate knowledge of biological, affective, and social aspects of behavior.				0		0		0	0	
4B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.	0			0		0		0	0	
4C. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.				0	0	0				
4D. Demonstrate knowledge and skill implementing individual counseling and behavioral interventions for children and youth.									0	
4E. Demonstrate knowledge and skill in implementing group counseling/behavioral intervention for children and youth.									0	
4F. Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.									0	
4G. Conceptualize treatment goals and develop intervention plans to accomplish these goals.							0	0	0	
4H. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.							0		0	

KSU School Psychology Goals & Objectives	PSYC 70950 History and Contemporary Systems	EDUC 75520 Child and Adolescent Development	EDUC 85535 Interprofessional Stud.	EDUC 85591 Advanced UPR Seminar	EDUC 77510 Educational Statistics I	EDUC 76511 Educational Statistics II (advisor decision)	EDUC 85515 Quant. Res. Design & Appl.	EDUC 85516 Qual. Res. Design & Appl.	EDUC 85517 Advanced Quant. Research	or	EDUC 85518 Advanced Qual. Research
<b>4. Socialization and Development in Life Skills:</b> School psychologists have knowledge of human developmental processes, techniques to assess these processes, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.											
4A. Demonstrate knowledge of biological, affective, and social aspects of behavior.											
4B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.											
4C. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.											
4D. Demonstrate knowledge and skill implementing individual counseling and behavioral interventions for children and youth.											
4E. Demonstrate knowledge and skill in implementing group counseling/behavioral intervention for children and youth.											
4F. Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.			O								
4G. Conceptualize treatment goals and develop intervention plans to accomplish these goals.											
4H. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.			O	O							

KSU School Psychology Goals & Objectives	PSYC 71350 Physiological Psychology	or	PSYC 70413 Cognitive Neuropsychology	PSYC 70453 Intro. to Cognitive Psych.	or	PSYC 71133 Sensation and Perception	PSYC 71580 Social Psychology	or	PSYC 70313 Community Psychology	PSYC 70661 Developmental Psych.	or	PSYC 71260 Theories of Personality
<b>4. Socialization and Development in Life Skills:</b> School psychologists have knowledge of human developmental processes, techniques to assess these processes, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.												
<b>4A.</b> Demonstrate knowledge of biological, affective, and social aspects of behavior.												
<b>4B.</b> Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.												
<b>4C.</b> Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.			<b>O</b>				<b>O</b>		<b>O</b>	<b>O</b>		<b>O</b>
<b>4D.</b> Demonstrate knowledge and skill implementing individual counseling and behavioral interventions for children and youth.							<b>O</b>		<b>O</b>			
<b>4E.</b> Demonstrate knowledge and skill in implementing group counseling/behavioral intervention for children and youth.							<b>O</b>		<b>O</b>			
<b>4F.</b> Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.							<b>O</b>		<b>O</b>			
<b>4G.</b> Conceptualize treatment goals and develop intervention plans to accomplish these goals.			<b>O</b>				<b>O</b>		<b>O</b>			
<b>4H.</b> Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.							<b>O</b>		<b>O</b>	<b>O</b>		

KSU School Psychology Goals & Objectives	SPSY 70093 School Psychology Seminar Series	SPSY 80090 Doctoral Residency Seminar	SPSY 87998 Research Sem. School Psych.	SPSY 87987 Prof. Sem. in School Psych.	SPSY 80192 Clinical Supervision Practicum	SPSY 77936 Special Topics: Practicum I in School Psychology	SPSY 77995 Special Topics: Practicum II in School Psychology	SPSY 77995 Special Topics: Advanced Practicum in School Psychology	→	SPSY 77992 Specialist Internship in School Psychology	SPSY 87992 Doctoral Internship	SPSY 80199 Dissertation I	SPSY 80299 Dissertation II
<b>3. Effective Instruction and Development of Cognitive/Academic Skills:</b> School psychologists have knowledge of human learning processes, techniques to assess these processes, and direct and indirect services applicable to the development of cognitive and academic skills.													
3A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.		0					0	0		0	0		
3B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.		0					0	0		0	0		
3C. Demonstrate knowledge of educational foundations, including special instruction, remedial and applied behavioral techniques.	0	0		0	0		0	0		0	0		
3D. Demonstrate understanding of the theoretical, as well as procedural similarities and differences of various approaches to conceptualizing academic and cognitive problems.	0	0		0		0	0	0		0	0		
3E. Demonstrate knowledge of standard curricular and instructional foundations.							0	0		0	0		
3F. Demonstrate knowledge of major learner-generated strategies or activities that enhance cognitive and academic performance.		0		0	0		0	0		0	0		
3G. Demonstrate knowledge of the efficacy of evidence-based interventions that facilitate the cognitive and academic development of all children.		0		0	0		0	0		0	0		
3H. Conceptualize treatment goals and plans according to these goals.				0	0	0	0	0		0	0		
3I. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.				0		0	0	0		0	0		

KSU School Psychology Goals & Objectives	SPSY 77951 Cognitive Assessment	SPSY70162 Developmental Assessment	SPSY 77319 Dx. & Remediation in Reading	SPSY 70165 Principles of Social Learning	SPSY 77995: Special Topics: Individual Counseling in the Schools	SPSY 77995 Special Topics: Group Counseling Techniques for School Psychologists	SPSY 77910 Consultation in the Helping Professions	SPSY 77970 Legal, Ethical & Professional Issues	Electives	PSYC 70275 Behavioral Assessment	PSYC 70110 Introduction to Psychopathology - Child	PSYC 70895 Cognitive Neuroscience	PSYC 70895 Psychology of Pharmacology	Electives
<b>3. Effective Instruction and Development of Cognitive/Academic Skills:</b> School psychologists have knowledge of human learning processes, techniques to assess these processes, and direct and indirect services applicable to the development of cognitive and academic skills.														
3A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.	0	0		0								0	0	
3B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.		0		0						0	0			
3C. Demonstrate knowledge of educational foundations, including special instruction, remedial and applied behavioral techniques.	0	0	0	0						0				
3D. Demonstrate understanding of the theoretical, as well as procedural similarities and differences of various approaches to conceptualizing academic and cognitive problems.	0	0	0									0		
3E. Demonstrate knowledge of standard curricular and instructional foundations.			0											
3F. Demonstrate knowledge of major learner-generated strategies or activities that enhance cognitive and academic performance.	0	0	0	0								0		
3G. Demonstrate knowledge of the efficacy of evidence-based interventions that facilitate the cognitive and academic development of all children.	0	0	0									0		
3H. Conceptualize treatment goals and plans according to these goals.		0					0							
3I. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.							0							

KSU School Psychology Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 7651/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology
<b>3. Effective Instruction and Development of Cognitive/Academic Skills:</b> School psychologists have knowledge of human learning processes, techniques to assess these processes, and direct and indirect services applicable to the development of cognitive and academic skills.										
3A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.				0			0			
3B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.	0			0		0				
3C. Demonstrate knowledge of educational foundations, including special instruction, remedial and applied behavioral techniques.	0		0			0	0			0
3D. Demonstrate understanding of the theoretical, as well as procedural similarities and differences of various approaches to conceptualizing academic and cognitive problems.	0						0			
3E. Demonstrate knowledge of standard curricular and instructional foundations.	0		0		0		0			
3F. Demonstrate knowledge of major learner-generated strategies or activities that enhance cognitive and academic performance.							0			
3G. Demonstrate knowledge of the efficacy of evidence-based interventions that facilitate the cognitive and academic development of all children.							0			0
3H. Conceptualize treatment goals and plans according to these goals.							0			
3I. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.							0			



KSU School Psychology Program Goals & Objectives	PSYC 71350 Physiological Psychology	or	PSYC 70413 Cognitive Neuropsychology	PSYC 70453 Intro. to Cognitive Psych.	or	PSYC 71133 Sensation and Perception	PSYC 71580 Social Psychology	or	PSYC 70313 Community Psychology	PSYC 70661 Developmental Psych.	or	PSYC 71260 Theories of Personality
<b>3. Effective Instruction and Development of Cognitive/Academic Skills:</b> School psychologists have knowledge of human learning processes, techniques to assess these processes, and direct and indirect services applicable to the development of cognitive and academic skills.												
3A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.	O		O	O		O	O			O		O
3B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.										O		O
3C. Demonstrate knowledge of educational foundations, including special instruction, remedial and applied behavioral techniques.												O
3D. Demonstrate understanding of the theoretical, as well as procedural similarities and differences of various approaches to conceptualizing academic and cognitive problems.	O		O	O		O				O		
3E. Demonstrate knowledge of standard curricular and instructional foundations.												
3F. Demonstrate knowledge of major learner-generated strategies or activities that enhance cognitive and academic performance.	O		O	O		O				O		O
3G. Demonstrate knowledge of the efficacy of evidence-based interventions that facilitate the cognitive and academic development of all children.	O		O	O						O		
3H. Conceptualize treatment goals and plans according to these goals.			O							O		
3I. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.			O							O		

KSU School Psychology Goals & Objectives	SPSY 70093 School Psychology Seminar Series	SPSY 80090 Doctoral Residency Seminar	SPSY 87998 Research Sem. School Psych.	SPSY 87987 Prof. Sem. in School Psych.	SPSY 80192 Clinical Supervision Practicum	SPSY 77936 Special Topics: Practicum I in School Psychology	SPSY 77995 Special Topics: Practicum II in School Psychology	SPSY 77995 Special Topics: Advanced Practicum in School Psychology	→	SPSY 77992 Specialist Internship in School Psychology	SPSY 87992 Doctoral Internship	SPSY 80199 Dissertation I	SPSY 80299 Dissertation II
<b>2. Consultation and Collaboration:</b> School psychologists have knowledge of behavioral, mental health, collaborative, and/or other consultation models and methods and of their application to particular situations.													
2A. Demonstrate knowledge about multidisciplinary team functioning, and skill in participating on and leading such teams.			0	0		0	0	0		0	0		
2B. Demonstrate skill for conducting consultation and clinical interviews with teachers and parents in order to conceptualize treatment goals and develop intervention plans to accomplish these goals.						0	0	0		0	0		
2C. Demonstrate the ability to work effectively with a variety of people.			0	0	0	0	0	0		0	0		
2D. Summarize and communicate results of student evaluations and reports of research in terms that are understandable to educators and parents.					0	0	0	0		0	0		
2E. Demonstrate command of effective writing and speaking methods for communicating with educators, parents, and fellow professionals.	0	0	0	0				0		0	0		
2F. Demonstrate knowledge of networks of child care systems and skill in interacting with diverse systems.					0	0	0	0		0	0		
2G. Demonstrate knowledge of fundamental principles related to leading and managing change.						0	0	0		0	0		
2H. Demonstrate knowledge of models of administrative and clinical supervision.		0		0	0	0		0			0		

KSU School Psychology Goals & Objectives	SPSY 77951 Cognitive Assessment	SPSY70162 Developmental Assessment	SPSY 77319 Dx. & Remediation in Reading	SPSY 70165 Principles of Social Learning	SPSY 77995: Special Topics: Individual Counseling in the Schools	SPSY 77995 Special Topics: Group Counseling Techniques for School Psychologists	SPSY 77910 Consultation in the Helping Professions	SPSY 77970 Legal, Ethical & Professional Issues	Electives	PSYC 70275 Behavioral Assessment	PSYC 70110 Introduction to Psychopathology - Child	PSYC 70895 Cognitive Neuroscience	PSYC 70895 Psychology of Pharmacology	Electives
<b>2. Consultation and Collaboration:</b> School psychologists have knowledge of behavioral, mental health, collaborative, and/or other consultation models and methods and of their application to particular situations.														
2A. Demonstrate knowledge about multidisciplinary team functioning, and skill in participating on and leading such teams.	O	O		O			O	O						
2B. Demonstrate skill for conducting consultation and clinical interviews with teachers and parents in order to conceptualize treatment goals and develop intervention plans to accomplish these goals.		O	O				O							
2C. Demonstrate the ability to work effectively with a variety of people.				O			O							
2D. Summarize and communicate results of student evaluations and reports of research in terms that are understandable to educators and parents.	O	O	O	O										
2E. Demonstrate command of effective writing and speaking methods for communicating with educators, parents, and fellow professionals.	O	O					O							
2F. Demonstrate knowledge of networks of child care systems and skill in interacting with diverse systems.														
2G. Demonstrate knowledge of fundamental principles related to leading and managing change.														
2H. Demonstrate knowledge of models of administrative and clinical supervision.								O						

KSU School Psychology Program Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 76517/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology
<b>2. Consultation and Collaboration:</b> School psychologists have knowledge of behavioral, mental health, collaborative, and/or other consultation models and methods and of their application to particular situations.										
2A. Demonstrate knowledge about multidisciplinary team functioning, and skill in participating on and leading such teams.	<b>O</b>									<b>O</b>
2B. Demonstrate skill for conducting consultation and clinical interviews with teachers and parents in order to conceptualize treatment goals and develop intervention plans to accomplish these goals.										<b>O</b>
2C. Demonstrate the ability to work effectively with a variety of people.	<b>O</b>									
2D. Summarize and communicate results of student evaluations and reports of research in terms that are understandable to educators and parents.										
2E. Demonstrate command of effective writing and speaking methods for communicating with educators, parents, and fellow professionals.	<b>O</b>									<b>O</b>
2F. Demonstrate knowledge of networks of child care systems and skill in interacting with diverse systems.										
2G. Demonstrate knowledge of fundamental principles related to leading and managing change.										
2H. Demonstrate knowledge of models of administrative and clinical supervision.										<b>O</b>





KSU School Psychology Goals & Objectives	SPSY 70093 School Psychology Seminar Series	SPSY 80090 Doctoral Residency Seminar	SPSY 87998 Research Sem. School Psych.	SPSY 87987 Prof. Sem. in School Psych.	SPSY 80192 Clinical Supervision Practicum	SPSY 77936 Special Topics: Practicum I in School Psychology	SPSY 77995 Special Topics: Practicum II in School Psychology	SPSY 77995 Special Topics: Advanced Practicum in School Psychology	→ P →	SPSY 77992 Specialist Internship in School Psychology	SPSY 87992 Doctoral Internship	SPSY 80199 Dissertation I	SPSY 80299 Dissertation II
<b>1. Data-Based Decision-Making and Accountability:</b> School psychologists have knowledge of varied models and methods of assessment that yield information useful in identifying strengths and needs, in understanding problems, and in measuring progress and accomplishments.													
<b>1A.</b> Demonstrate competence in applying a data-based, problem-solving process to student, group, and systems problems.					0	0	0	0		0	0		
<b>1B.</b> Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.						0	0	0		0	0		
<b>1C.</b> Demonstrate knowledge of the major diagnostic criteria and systems used to classify children's and adolescents' psychological problems and exceptional educational needs.	0		0	0	0	0	0	0		0	0		
<b>1D.</b> Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' social-emotional and adaptive behavior.	0		0	0	0	0	0	0		0	0		
<b>1E.</b> Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' cognitive and academic functioning.			0	0	0	0	0	0		0	0		
<b>1F.</b> Demonstrate knowledge of assessment of curricula and instructional contexts.						0	0	0		0	0		
<b>1G.</b> Demonstrate competence in integrating intervention-based and diagnostic information to make special education eligibility decisions.					0	0	0	0		0	0		
<b>1H.</b> Demonstrate knowledge and applied proficiency in psychological and educational evaluation, assessment, and diagnoses.	0		0	0		0	0	0		0	0		



KSU School Psychology Goals & Objectives	SPSY 77912 Role of the School Psychologists	SPSY 77914 Field Experience	EDAD 76517/SPED 63101 Administration and Supervision in Special Ed	SPSY 77920 Diagnosis & Treatment of Childhood Disorders in Schools	SPSY 77995 Special Topics: Instructional Assessment	SPSY 77995 Special Topics: Social-emotional Assessment in School Psychology	SPSY 76995 Special Topics: Instructional Interventions	SPSY 77960 Interventions with Culturally Diverse Students	SPSY 77995 Special Topics: Social-Emotional Interventions in School Psychology	SPSY 77998 Individual Research in School Psychology
<b>1. Data-Based Decision-Making and Accountability:</b> School psychologists have knowledge of varied models and methods of assessment that yield information useful in identifying strengths and needs, in understanding problems, and in measuring progress and accomplishments.										
1A. Demonstrate competence in applying a data-based, problem-solving process to student, group, and systems problems.				0	0					0
1B. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.										0
1C. Demonstrate knowledge of the major diagnostic criteria and systems used to classify children's and adolescents' psychological problems and exceptional educational needs.			0	0	0	0				0
1D. Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' social-emotional and adaptive behavior.				0		0				
1E. Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' cognitive and academic functioning.				0	0					
1F. Demonstrate knowledge of assessment of curricula and instructional contexts.				0	0					
1G. Demonstrate competence in integrating intervention-based and diagnostic information to make special education eligibility decisions.				0	0	0				
1H. Demonstrate knowledge and applied proficiency in psychological and educational evaluation, assessment, and diagnoses.					0	0				



KSU School Psychology Program Goals & Objectives	PSYC 71350 Physiological Psychology	or	PSYC 70413 Cognitive Neuropsychology	PSYC 70453 Intro. to Cognitive Psych.	or	PSYC 71133 Sensation and Perception	PSYC 71580 Social Psychology	or	PSYC 70313 Community Psychology	PSYC 70661 Developmental Psych.	or	PSYC 71260 Theories of Personality
<b>1. Data-Based Decision-Making and Accountability:</b> School psychologists have knowledge of varied models and methods of assessment that yield information useful in identifying strengths and needs, in understanding problems, and in measuring progress and accomplishments.												
<b>IA.</b> Demonstrate competence in applying a data-based, problem-solving process to student, group, and systems problems.	O		O	O			O		O			O
<b>IB.</b> Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.			O	O		O						
<b>IC.</b> Demonstrate knowledge of the major diagnostic criteria and systems used to classify children's and adolescents' psychological problems and exceptional educational needs.			O	O			O					O
<b>ID.</b> Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' social-emotional and adaptive behavior.							O		O			O
<b>IE.</b> Demonstrate knowledge of the use of a broad range of methods for assessing children's and adolescents' cognitive and academic functioning.	O		O	O						O		
<b>IF.</b> Demonstrate knowledge of assessment of curricula and instructional contexts.												
<b>IG.</b> Demonstrate competence in integrating intervention-based and diagnostic information to make special education eligibility decisions.						O						
<b>IH.</b> Demonstrate knowledge and applied proficiency in psychological and educational evaluation, assessment, and diagnoses.	O		O	O						O		O