

Schematic of Performance-Based Assessments for Ph.D. Program in School Psychology

Admission	Year 1 Assessments	Year 2 Assessments	Year 3 Assessments	Year 4 Assessments	Year 5 Assessments (and continuing as appropriate)	Post-graduate Follow-up
<p>Holistic consideration of all required application materials</p> <p>Standard interview protocol for all applicants</p> <p>Feedback from student interviews</p> <p>Interviews with applicants who decline offer</p>	<p>Grades of B/S or better in all required courses</p>					<p>Employment data</p> <p>Professional achievement survey</p> <p>Annual alumnae newsletter soliciting graduate updates</p>
	<p>Evaluation of <i>Field Experience</i> plan and portfolio (where applicable)</p>	<p>→</p>	<p>Residency phase portfolio</p> <p>Evaluation of residency phase portfolio</p>	<p>Pre-internship competency assessment</p> <p>Approval of internship contract</p>	<p>Written and oral comprehensive exams</p> <p>Defense of dissertation proposal</p>	
	<p>Self-assessment and faculty appraisal of personal and interpersonal skills and functioning</p>			<p>Formative & summative evaluation by intern supervisors</p>	<p>Dissertation Phase portfolio</p>	
	<p>Annual letter to students reviewing status and progress</p>				<p>→</p>	
	<p>Early coursework phase portfolio</p>	<p>Evaluation by field-based practicum supervisors</p>	<p>→</p>	<p>Score on NTE praxis meets or exceeds state requirement and NSCP criterion</p>	<p>Evaluation of dissertation phase portfolio</p>	
	<p>Evaluation of early coursework phase portfolio</p>		<p>→</p>	<p>Internship phase portfolio</p>	<p>Dissertation defense</p> <p>Professional phase portfolio</p>	
	<p>Self-assessment and evaluation of technology competencies</p> <p>Student evaluation of instruction</p>			<p>Evaluation of internship phase portfolio</p>	<p>Evaluation of professional phase portfolio</p>	