

## Pre-intern Progress Report

Name \_\_\_\_\_ Date \_\_\_\_\_

Consistent with NASP training standards, program policies, and the *Ohio Internship in School Psychology* guidelines, each pre-intern will be provided with written and oral feedback about his/her status in the program and preparation for internship. The following areas, described in the *Policy for Addressing Concerns about Student Performance or Functioning*, will provide the framework for providing this feedback. Students should first complete a self-assessment of the categories on this page. Then, this information should be used as a basis for responding to the prompts on the second page. This self-assessment is to be submitted to the student's advisor by the Monday following Thanksgiving of the second year.

### Coursework on track

- Y     N     - Prospectus and program completion plan on file with advisor and in 418  
 Y     N     - Coursework taken in appropriate sequence with grades of B or better  
 Y     N     - Field Experience activities are in progress and required experiences are scheduled for completion prior to Practicum (if applicable)  
 Y     N     - Application for M.Ed. graduation on file or planned at required time (if applicable)

Please rate the following according to this scale:

	1	2	3	4	5
	Substantial Improvement Needed		Appropriate for Level of Training		Exceptional for Level of Training

### Ethics

- \_\_\_\_ Demonstration of knowledge/application of APA/NASP Ethical Guidelines.  
 \_\_\_\_ Demonstration of knowledge/application of other statutes regulating professional practice.  
 \_\_\_\_ Demonstration of concern for client welfare.  
 \_\_\_\_ Demonstration of appropriate client-school psychologist relationships.

### Professional Deportment

- \_\_\_\_ Appropriate manifestation of professional identity, as demonstrated by attire and behavior judged by practica, internship, and other field-based partners to be appropriate for educational settings.  
 \_\_\_\_ Appropriate involvement in professional development activities (e.g., professional associations)  
 \_\_\_\_ Appropriate interaction with peers, colleagues, staff, trainees, etc.  
 \_\_\_\_ Awareness of impact on colleagues (faculty and students).  
 \_\_\_\_ Completion of assigned tasks in a timely fashion and in an acceptable format.

*Sensitivity to Client Issues.* Acknowledgment and effective dealing with:

- \_\_\_\_ children  
 \_\_\_\_ parents  
 \_\_\_\_ teachers  
 \_\_\_\_ school administrators  
 \_\_\_\_ other school staff (e.g., social workers, counselors, therapists, etc.)  
 \_\_\_\_ sensitivity to the needs, resources and priorities for individuals from different cultural backgrounds (including differences in SES, gender, age, disability, sexual orientation, race, etc.)

### Use of Supervision

- \_\_\_\_ Appropriate preparation.  
 \_\_\_\_ Accepts responsibility for learning.  
 \_\_\_\_ Openness to feedback/suggestions.  
 \_\_\_\_ Application of learning to practice.  
 \_\_\_\_ Willingness to self-disclose and/or explore a personal issue which affects professional functioning.  
 \_\_\_\_ Appropriately self-reliant.  
 \_\_\_\_ Appropriately self-critical.

### Other Training Issues

- \_\_\_\_ Effective management of personal stress.  
 \_\_\_\_ Lack of professional interference because of own adjustment problems and/or emotional responses, as reflected by ability to maintain appropriate level of concentration, focus, and commitment to graduate study and professional demeanor in academic, social, and field-based settings.  
 \_\_\_\_ Formulation of realistic professional goals for self.  
 \_\_\_\_ Appropriate self-initiated professional development (e.g., self-initiated study).

Name \_\_\_\_\_ Date \_\_\_\_\_

**Comments on preparation for internship**

(Coursework in required areas for Temporary Child Study certificate, submission of Ed.S. prospectus, grades of B or better, status of field experience, commitment to 1-year of service in Ohio, if applicable)

**Areas of Strength****Goals for Professional Enhancement****Strategies to Achieve Goals****Goals for Program Enhancement****Specific Suggestions for Meeting Goals**